**Emotional Health & Wellbeing - pupil voice questions**

The responses to these questions must be provided by a representative group of pupils at your school who have ideally consulted with a wider number of pupils. We are looking for the impact of pupil involvement on the provision that has been provided or is planned. Pupils can complete the form in their own words either typed or handwritten/ illustrated and scanned. The completed document must be uploaded to complete the Emotional Health & Wellbeing theme, when submitting evidence for an award.

|  |  |
| --- | --- |
| **Pupil Question** | **Pupil Response** |
| As pupils how have you been asked how well you think your school is doing in supporting pupil’s emotional health and wellbeing in school? |  |
| Does your school take part in the Growing up in North Yorkshire survey? | **Yes No** |
| If yes, how has the data been shared with pupils?  What suggestions have pupils made based on the results from the survey in relation to emotional health and wellbeing?  (Please see appendix 1 below for the questions that link to emotional health and wellbeing in the survey) | **Yes No** |
| Give an example of what pupils have found helpful in your school around emotional health and wellbeing |  |
| Give an example of an action that pupils have chosen for the school to work on around emotional health and wellbeing |  |

**Appendix 1**

**Growing up in North Yorkshire survey questions**

The **Growing up in North Yorkshire survey questions** that relate to the Emotional health & wellbeing theme are detailed below. If your school took part in the survey you will have your own school’s report with pupil’s response data. We recommend you look at the data to see what is going well and what could be improved; as well as consulting with pupils on what they feel would make a difference for them.

If your school did not take part in the survey you can still access the County and District reports at <https://cyps.northyorks.gov.uk/children-and-young-peoples-voice>

**Key stage 1 questions:**

* Questions 11, 18, 22 and 23 covers if pupils like being at school and if they feel safe at school.

**Key stage 2 questions:**

* Question 49 reports on what pupils worry about.
* Question 54 asks about feeling safe in school.
* Questions 55 – 63 covers peer pressure, bullying and negative behaviours at school
* Questions 70 and 71 cover how useful they found a range of PSHE lessons.
* Questions 74-75 cover resilience
* Question 76 covers a range of questions linked to feeling safe, cared for and that pupils belong at school.
* Question 81 covers pupils views and opinions
* Question 82 is the pupils responses to the Stirling Children’s Wellbeing Scale

**Key stage 3 and 4 questions:**

* Question 25 covers a range of questions linked to feeling safe, cared for and that pupils belong at school.
* Question 26 covers how useful pupils found a range of PSHE lessons.
* Question 36 asks about feeling safe at school
* Questions 42-46 cover bullying and negatives behaviours at school
* Question 50 is the pupils responses to the Short Warwick-Edinburgh Mental Wellbeing Scale
* Questions 53- 54 covers pupils views and opinions
* Question 82 reports on what pupils worry about.

**Special school questions:**

* Questions 5 and 6 asks pupils if they feel school cares and if they like going to school
* Question 8 asks about a range of PSHE type lessons
* Question 9 covers pupils views and opinions
* Questions 13 -17 cover bullying and negatives behaviours at school
* Question 22 covers feeling safe
* Question 26 asks about online bullying
* Question 27 and 28 reports on what pupils may worry about and who they would talk to
* Question 29 reports on pupils resilience