**Food in School - pupil voice questions**

The responses to these questions must be provided by a representative group of pupils at your school who have ideally consulted with a wider number of pupils. We are looking for the impact of pupil involvement on the provision that has been provided or is planned. Pupils can complete the form in their own words either typed or handwritten/ illustrated and scanned. The completed document must be uploaded to complete the Food in Schools theme, when submitting evidence for an award.

|  |  |
| --- | --- |
| **Pupil Question**  | **Pupil Response**  |
| As pupils how have you been asked how well you think your school is doing in providing information about healthy eating and providing healthy food at school? |  |
| Does your school take part in the Growing up in North Yorkshire survey? | **Yes No**  |
| If yes, how has the data been shared with pupils? What suggestions have pupils made based on the results from the survey in relation to Healthy Eating? (Please see appendix 1 for the questions that link to Healthy Eating in the survey) | **Yes No**  |
| Give an example of what pupils have found helpful at school to encourage healthy eating  |  |
| Give an example of an action that pupils have chosen for the school to work on around improving healthier food choices at school |  |
| How are pupils asked about their views on School Meals? Are these views shared with the kitchen in a positive way – eg through a School Council meeting with the Cook invited to attend? |  |
| Have pupils been asked for their ideas for a healthy snacks policy or asked for suggestions for ways to promote healthier food choices in school? |  |
| Have pupils been able to make suggestions about things to grow, cook and eat in school e.g planting a garden and / or cooking sessions? |  |
| How have pupils been asked what they think about the dining room and has there been any changes so it is a social but calm lunchtime?  |  |

**Food in School Appendix 1**

The **Growing up in North Yorkshire survey questions** that relate to the Food in School theme are detailed below. If your school took part in the survey you will have your own school’s report with pupil’s response data. We recommend you look at the data to see what is going well and what could be improved; as well as consulting with pupils on what they feel would make a difference for them.

If your school did not take part in the survey you can still access the County and District reports at <https://cyps.northyorks.gov.uk/children-and-young-peoples-voice>

**Key Stage 1 questions:**

* Questions 5 – 7 cover aspects of food and eating
* Question 7 about accessing water to drink

**Key Stage 2 questions:**

* Questions 24-27 cover aspects of food and eating
* Questions 70-71 about how useful pupils found a range of lessons including health eating
* Question 27 about accessing water to drink

**Key stage 3 and 4 questions:**

* Questions 55-62 cover aspects of food and eating
* Questions 26-27 about how useful pupils found a range of lessons including health eating
* Question 62 about accessing water to drink

**Special School Questions:**

* Question 8 asks about healthy eating lessons
* Question 10 asks about food and eating
* Question 11 asks about care of teeth