**Personal, Social, Health Education (PSHE) - pupil voice questions**

The responses to these questions must be provided by a representative group of pupils at your school who have ideally consulted with a wider number of pupils. We are looking for the impact of pupil involvement on the provision that has been provided or is planned. Pupils can complete the form in their own words either typed or handwritten/ illustrated and scanned. The completed document must be uploaded to complete the PHSE theme, when submitting evidence for an award.

(If your school calls the PSHE programme another name please make it clear to pupils what these questions are referring to e.g life skills etc.)

|  |  |
| --- | --- |
| **Pupil Question**  | **Pupil Response**  |
| As pupils how have you been asked how well you think your school is doing in providing the subject of PSHE? |  |
| Does your school take part in the Growing up in North Yorkshire survey? | **Yes No**  |
| If yes, how has the data been shared with pupils? What suggestions have pupils made based on the results from the survey in relation to PSHE? (Please see appendix 1 for the questions that link to PSHE in the survey) | **Yes No**  |
| Give an example of what pupils have found helpful in your school as part of the PSHE subject  |  |
| Give an example of an action that pupils have chosen for the school to work on around improving the subject of PSHE |  |
| Do all pupils know where to get help from both in and out of school for any health and wellbeing worries? |  |

**Growing up in North Yorkshire survey questions Appendix 1**

The **Growing up in North Yorkshire survey questions** that relate to the PHSE theme are detailed below. If your school took part in the survey you will have your own school’s report with pupil’s response data. We recommend you look at the data to see what is going well and what could be improved; as well as consulting with pupils on what they feel would make a difference for them.

If your school did not take part in the survey you can still access the County and District reports at <https://cyps.northyorks.gov.uk/children-and-young-peoples-voice>

**Key stage 1 questions**

* Questions 11, 18, 22 and 23 covers if pupils like being at school and if they feel safe at school.
* Questions 25-27 cover internet safety

**Key stage 2 questions:**

* Questions 38-44 cover drugs and alcohol use
* Questions 45-47 covers growing up and body changes
* Questions 55 – 63 covers peer pressure, bullying and negative behaviours at school
* Question 54 asks about feeling safe in school
* Questions 66-69 covers internet safety
* Questions 70 and 71 covers how useful pupils found a range of PSHE lessons
* Question 76 covers a range of questions linked to feeling safe, cared for and that pupils belong at school
* Question 81 covers pupils views and opinions

**Key stage 3 and 4 questions:**

* Question 25 covers a range of questions linked to feeling safe, cared for and that pupils belong at school
* Question 26 cover how useful pupils found a range of PSHE lessons
* Question 36 asks about feeling safe at school
* Questions 42-46 cover bullying and negatives behaviours at school
* Questions 47- 49 cover internet safety
* Questions 53- 54 covers pupils views and opinions
* Questions 66 – 78 covers substance use
* Questions 19, 80, 94-96 covers sexuality and relationships
* Question 81 asks about pupils knowledge of local services

**Special School Questions:**

* Questions 5 and 6 asks pupils if they feel school cares and if they like going to school
* Question 8 asks about a range of PSHE type lessons
* Question 9 covers pupils views and opinions
* Questions 13 -17 cover bullying and negatives behaviours at school
* Question 22 covers feeling safe
* Questions 23-26 cover internet safety
* Question 26 asks about online bullying
* Questions 30-35 asks about use of substances (Year 8 plus)
* Questions 37-44 asks about relationships and sexuality (Year 8 plus)