



# PSHE, Wellbeing and Healthy Schools Newsletter

### Autumn 2020

### Supporting all schools to meet their PSHE (RSHE) requirements and support the well-being for the whole school community.

Welcome back to the new term after what has been a strange and difficult time for many people. We hope this newsletter provides PSHE and wellbeing leads, pastoral staff and SLT teams with upto-date information about wellbeing, the statutory relationships and sex education and health education requirements. An update on the North Yorkshire Healthy schools award and signposting to a range of resources and organisations.

## This newsletter also contains details about the online training that is on offer this term

#### Emotional Health and wellbeing and the return to school

**NYCC have produced a number of supporting resources for schools** to signpost to range of teaching and learning resources as well as information and support for children and young people and their families and staff (this support can be signposted at any time not just during covid-19). The following documents can all be accessed from the North Yorkshire Healthy school site:

- <u>Support for schools opening to a larger number of pupils during COVID-19 when</u> <u>considering the wellbeing aspects</u>. The **last section** of this document signposts to a range of supporting resources to support the delivery of emotional health within the taught curriculum (not just during COVID-19)
- <u>Support for pupils and parents in primary schools during COVID-19 in relation to</u> <u>mental and emotional wellbeing</u> (the support that is signposted is not just available due to covid-19)
- <u>Support for pupils and parents in secondary schools during COVID-19 in relation to</u> <u>mental and emotional wellbeing</u> (the support that is signposted is not just available due to covid-19)
- The bereavement guidance for schools in relation to COVID-19 has also been updated
- The Government have provided COVID-19: <u>guidance for parents and carers on</u> <u>supporting children and young people's mental health and wellbeing</u>, this guidance is available in many languages

Anna Freud have developed a range of supporting toolkits for schools

- Returning to school toolkit
- Planning a wellbeing inset day toolkit





In North Yorkshire we have the '<u>Go To website</u> for Healthy Minds in North Yorkshire' which provides a platform for young people, parents/ carers and professionals for information about mental health and signposts to supporting services. In the Craven area a similar website is <u>https://www.healthyminds.services/</u>.

The Go-To for healthy minds in North Yorkshire are presently looking for young people, parent, carers or professionals to be Go-to champions to promote mental and emotional wellbeing. If this is of interest to your school please go to <u>https://www.thegoto.org.uk/im-a-young-person/the-go-to-champions/</u> for more information

World Mental Health Day is the 10<sup>th</sup> October 2020. We acknowledge that schools will have been having a focus on the whole schools mental wellbeing. This could be a further opportunity to focus on mental health.

#### Anti-Bullying Week 2020: United Against Bullying



#### **Starting 16th November**

'This year, more than ever, we've witnessed the positive power that society can have when we come together to tackle a common challenge. Anti-Bullying Week (starting 16<sup>th</sup> November 2020) is no different. Bullying has a long lasting effect on those who experience and witness it. But by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together. From parents and carers, to teachers and politicians, to children and young people, we all have a part to play in coming together to make a difference. We're all a piece in the puzzle, and together, we're united against bullying'.

There are a range of supporting resources and materials for schools to support anti-bullying week



<u>The Anti-Bullying Alliance as part of their All Together programme</u> have developed a suite of free online training for anyone that works with children and young people. Due to an extension in funding this will continue to be available for all schools to access until March 2021. Training courses include:

- What is bullying?
- Bullying and the Law
- Bullying and SEN/disability
- 10 principles to reduce bullying
- Preventing bullying

- Responding to bullying
- Cyberbullying (Online bullying)
- Young Carers and Bullying
- Looked After Children and Bullying
- Mental Health and Bullying

# Relationships and Sex Education and Health Education – statutory for all schools from September 2020

**Relationships and Sex Education and Health Education (RSHE)** has become statutory for all schools in September 2020 along with a requirement for a Relationships and Sex Education (RSE) policy that reflects the schools provision.

The Dfe published a further update for schools in June 2020. This is a summary of their update. It is recommended that you read the full update.

- Schools who assess that they are prepared to deliver teaching and have met the requirements set out in the statutory guidance are encouraged to begin delivering teaching from 1 September 2020, or whenever is practicable to do so within the first few weeks of the new school year.
- Schools that assess that they have been unable to adequately meet the requirements because of the lost time and competing priorities should aim to start preparations to deliver the new curriculum and to commence teaching the new content no later than the start of the summer term 2021.
- To ensure teaching begins as soon as possible, schools are encouraged to take a phased approach (if needed) when introducing these subjects. Schools should consider prioritising curriculum content on mental health and wellbeing, as knowledge on supporting your own and others' wellbeing will be important as pupils return to schools.
- The subjects will still become compulsory from 1 September 2020. However, schools have flexibility to decide how they discharge their duties effectively. If a school is unable to begin teaching until summer term 2021 they will need to decide how much of the content they will be able to cover and should still be able to demonstrate how they will cover the entirety of the curriculum in the future. Furthermore, as the subjects will be compulsory from 1 September 2020 the new parental right to withdraw provision will apply.

The Governments guidance for schools clearly sets out the requirements for a RSE policy and the learning outcomes that must be achieved for all pupils by the time they leave school. Many schools in North Yorkshire are already delivering a planned Personal, Social, Health Education (PSHE) curriculum which will be fully comprehensive of the governments learning outcomes but it is recommended that you review your curriculum to ensure all aspects are being taught across the year groups. If your school is using the North Yorkshire curriculum entitlement framework this was updated in September 2019 to be fully inclusive of the governments statutory learning outcomes.

The government do state that parents / carers should be consulted on the RSE policy which we know many schools were planning to do during this summer term but due to the extension provided by the Government this could now been done in the Autumn / Spring term. The government have also produced some supporting information for schools about <u>effective</u> consultation and supporting information leaflets along with the <u>PSHE association guidance to</u> parental consultation. We have produced a <u>NYCC RSE guidance</u> for schools which you may also find useful to support you with reviewing your schools RSE policy. You may find the

training useful on implementing an effective RSE policy (please see the training section for further information)

Please remember the Government have set up the free period product scheme for schools and colleges in England and products can be ordered for free for all pupils up to the age of 19. Please click <u>here</u> to find out more details about the scheme and how to order products for your school.

#### Training opportunities- All training this term will be online

To apply for any of the training below please go to North Yorkshire Education Services (NYES) <u>http://www.nyestraining.co.uk/</u> If you are a school or educational setting your school will have been issued with a username and password, which will enable your school to log in and apply for training. If you have any questions or need help using the site call the NYES team on 01609 533 222 Or email <u>nyes@northyorks.gov.uk</u> There is a cost to attend some training and network meetings .

#### PSHE and Health and Wellbeing Network meetings for all schools

A learning opportunity for PSHE leads to support the implementation of the statutory relationships and sex education and health education as part of the wider PSHE programme. To gain knowledge, understanding and practical insight from professionals and schools, to enhance effective planned PSHE provision and develop a community of good practice.

PSHE provision and develop a community of good practice.		
Primary PSHE and Health and Wellbeing Network	These sessions will all be the same so	
meeting	you only need to attend once	
	1:00pm – 3:30pm	
Free for schools with an SLA with Education and Skills		
	Monday 16 <sup>th</sup> November 2020	
	Course code: SI-1120-T077	
	Wednesday 18 <sup>th</sup> November 2020	
	Course code: SI-1120-T053	
	Thursday 19 <sup>th</sup> November 2020	
	Course code: SI-1120-T054	
Secondary PSHE and Health and Wellbeing Network	Thursday 26 <sup>th</sup> November	
meeting	1:00- 3:30pm	
	Course code: SI-1120-T058	
One place free for North Yorkshire secondary schools		
Special school PSHE and Health and Wellbeing	Monday 12 <sup>th</sup> October 2020	
Network Meeting	1:00pm- 3:30pm	
One place free for North Yorkshire special schools	Course Code SI-1020-T029	

#### Training to support the implementation of statutory Relationships and Sex and Health Education

Individual sessions can be run for whole staff teams / cluster of schools please do contact Clare Barrowman to discuss these options further, clare.barrowman@northyorks.gov.uk

Implementing an effective statutory relationships and	This is the same training session
sex education <u>policy</u> (cross phase training)	running twice- you only need to attend
	once. Both sessions run from 1:30-3pm
The course will provide clear information and guidance on	
implementing an effective relationships and sex	Wednesday 14 <sup>th</sup> October 2020
education policy personalised to the needs of the school	Course Code: SI-1020-T031
based on the governments guidance and best practice,	
including effective consultation with parents and carers	Thursday 22 <sup>nd</sup> October 2020
	Course Code: SI-1020-T041
Effectively implementing the statutory relationships	The participate needs to attend both
and sex education curriculum for primary schools	sessions for the full course
The course will provide clear information and signpost to	Both sessions are 1:30-3:30pm
a range of resources to cover the statutory learning	
outcomes for relationships and sex education (RSE) in a	Monday 30 <sup>th</sup> November 2020 and
primary school and explore how they can be covered	Monday 7 <sup>th</sup> December 2020
across all the year groups to meet the schools	
safeguarding responsibilities, inclusive RSE and	Course code: SI-1120-T044
delivering the learning on puberty and sex education	
Teaching an effective statutory emotional and mental	This is the same training session
wellbeing curriculum as part of a planned PSHE	running twice- you only need to attend
curriculum (cross- phase training for schools)	once. Both sessions run from 1:30-
This course will use the DfE Mental Health training	3:30pm
module along with supporting materials and resources to	0.000
enable the delegate who attends the training to be able to	Monday 9th November 2020
effectively disseminate the learning to colleagues who will	Course code: SI-1120-T067
be delivering the taught planned emotional and mental	
health curriculum in their school	Wednesday 11 <sup>th</sup> November 2020
	Course code: SI-1120-T068
Supporting emotional well-being during Covid-19 for	Tuesday 6 <sup>th</sup> October 2020
the Early Years sector	1:30-3:30pm
the Larry Tears Sector	Course code: SI-1020-T016
The Dfe have provided funding to every Legal Authority to	
The Dfe have provided funding to every Local Authority to	Details of the training will be coming out
support the roll of the Dfe developed training focused on	to schools soon.
the wellbeing of pupils with the wider opening of schools.	
The training will be free for every school and college to	
access for a lead member of staff with the intention that	
the member of staff then disseminates to staff in their	
own school. The training will be delivered locally by	
professionals who work in North Yorkshire to ensure the	
training meets the needs of schools and links to local	
services.	
Online safety updates for schools to support	Thursday 3 <sup>rd</sup> December 2020
safeguarding and the taught planned curriculum for	1:30-3:30pm
pupils (cross phase training for schools)	Course code: SI-1220-T005
Supporting schools to develop an effective approach to	
online safety to meet their statutory safeguarding duties	
that reflect pupil's online behaviours	

The course is aimed at Designated Safeguarding Leads (DSL), Online safety leads, PSHE curriculum leads and	
pastoral leaders in schools	
Building Resilience Around Gaming and Gambling for primary and secondary schools – free training for primary and secondary schools Training provided by YGAM a UK charity offering FREE online training to equip professionals with the knowledge and resources to inform, educate and safeguard the young people you work with about gaming and gambling (this is becoming increasingly common within games and starting to impact on an increasing number of children and young people).	Free online sessions for all of North Yorkshire schools to access (cross phase). It is the same training session running a number of times- you only need to attend once. Running time 1:30-3pm Thursday 15th October Course code: SI-1020-T044 Monday 19th October
<ul> <li>The aims of the 90-minute interactive session are to: <ul> <li>Increase your knowledge and understanding of gaming and gambling-related harm in the UK</li> <li>Support you with information on how to spot the signs of gaming and gambling-related harm</li> </ul> </li> <li>Attendance at the session then allows the school to access a digital copy of the, 'In The Know Booklet' with a range of activities, and information about the short follow up session which provides complete access to our full range of resources to cover education and settings.</li> <li>The resources are written by qualified teachers and cover KS2 – KS5 with full SoW, lesson plans and resources for each year group.</li> </ul>	Course Code: SI-1020-T045 Friday 23rd October Course code: SI-1020-T046

The Dfe are starting to provide a range of free support for schools to implement the statutory Relationships and Sex Education and Health Education curriculum.

The DfE has commissioned "train the trainer" programmes, delivered by selected lead teaching schools, to provide free RSHE training and support for state-funded schools. Participating schools will be expected to cascade the training within their own schools or wider teaching school alliances. In the current circumstances, the lead teaching schools have been developing digital delivery approaches to their training, although they may choose to offer face-to-face training if it becomes feasible to do so at a later stage, or to adopt a blended approach.

### Click <u>here</u> for more information on the training that Primary schools in North Yorkshire can access.

The Dfe have developed a range of training powerpoints that schools can access to support the delivery of staff training to support the implementation of the statutory relationships, sex and health education curriculum. This presently includes a <u>Dfe Mental Health training power point for</u> <u>schools</u> (at time of writing they have released no further PPTs). There is a PPT and then some films of teachers delivering a mental health lesson across the key stages with links to the lesson they are teaching. The Dfe are not stating this is best practice just one example of a lesson, as I know many schools are already doing some excellent teaching and activities to support learning about mental wellbeing.

Getting started on the North Yorkshire Healthy	This is the same training session - you
schools award	only need to attend once. All sessions
	run 1:30-3:30pm
The course will provide schools with information to enable	
them to effectively get started on the North Yorkshire	Wednesday 7 <sup>th</sup> October 2020
Healthy schools award which uses an evidence based	Course code: SI-1020-T025
approach to support schools evidence their practice in the	
four areas of Active Lifestyles, Food in Schools,	Thursday 5 <sup>th</sup> November 2020
Emotional Health and Wellbeing and PSHE and work	Course Code: SI-1120-T039
towards the Bronze, Silver and Gold awards	
Free training for North Yorkshire schools to attend	
Getting ready to submit for a Healthy Schools award	This is the same training session - you
	only need to attend once. All sessions
The course will provide schools with information to enable	run 1:30-3:30pm
them to effectively submit for a North Yorkshire Healthy	
schools award covering an effective action plan, pupil	Thursday 8 <sup>th</sup> October 2020
voice evidence and supporting evidence- This course is	Course code: SI-1020-T026
aimed at staff who have already attended the getting	
started training (progressed with the award) and are now	Thursday 12 <sup>th</sup> November 2020
ready to submit for an award.	Course Code: SI-1120-T049
Free training for North Yorkshire schools to attend	
Training to support effective implementation of t	he Growing up in North Yorkshire
survey – free for all North Yor	• •
Growing up in North Yorkshire survey training	This is the same training session
	running twice - you only need to attend
This course aims to support schools effectively manage	once. It will be an online training course.
and run the Growing up in North Yorkshire survey 2020.	The session runs from 1:30-3:30pm
The course is aimed at new members of staff managing	
and supervising the 2020 questionnaire. However, all	Monday 28 <sup>th</sup> September 2020
schools are invited to enable a member of staff to attend,	Course Code: SI-0920-T001
as refresher training.	
	Monday 5 <sup>th</sup> October 2020
Free training for North Yorkshire schools to attend	Course code: SI-1020-T001
Compass BUZZ training to support emotional and	mental wellbeing. Free training for

Compass BUZZ training to support emotional and mental wellbeing. Free training for all North Yorkshire schools



**Compass Buzz** provide a wealth of free online mental health and wellbeing training for North Yorkshire schools and a range of supporting information and support. Please contact your school's wellbeing worker for more information or for further information please <u>access their website</u>

North Yorkshire sport have a range of supporting information and provide a range of online CPD opportunities for schools

**Early Help** are providing a range of online training for professionals who work with children and young people. There full training calendar can be accessed <u>here</u>



#### North Yorkshire Healthy Schools award

We are actively encouraging all North Yorkshire schools to sign up and work towards the <u>North Yorkshire Healthy Schools Award</u> which is FREE to North Yorkshire schools (small cost for independent schools) as it is presently funded through public health.

We only re-launched the award in October 2019 and we now have 170 schools sign up to show their commitment to the health and wellbeing of the whole school community.

We really hope that all North Yorkshire schools will sign up for the award over the coming academic year as it is a great way to showcase the good work that so many schools are engaged in to support the wellbeing of the whole school community. Schools can achieve the award at Bronze, Silver and Gold for the following themes which can be done in any order:

- Active Lives
- Food in School
- Emotional Health and Wellbeing
- PSHE (including the statutory relationships, sex and health education curriculum)
- For schools submitting at silver there is also a staff wellbeing theme

Schools achieve each of these themes by providing evidence and information about the provision and practice in their school against an evidence based criteria for each theme.

"We are thrilled to receive the gold award as we have worked really hard to embed the principles of maintaining a healthy lifestyle across all that we do in school. Our children know that a healthy body contributes to a healthy mind. We prioritise mental health and wellbeing across the school because we acknowledge that children and staff need to feel safe and happy before they can be ready to learn and do their best." Headteacher of Kirby Hill Church of England Primary School

The Healthy Schools website is how schools sign up and submit for the award and access a wide range of supporting materials. **North Yorkshire Healthy Schools Website**<u>http://healthyschoolsnorthyorks.org/</u>. We do have a section on the website which explains in more details about the <u>award</u> and schools do need to register with a school email address.

**Congratulations to schools that achieved one of the awards so far.** We have such a range of schools engaging in the award and achieving one of the levels this includes so far a secondary school, a special school, infant schools, small rural primary schools and our larger more urban primary schools – the shows that the award enables all schools in North Yorkshire to celebrate their achievements.

Since September 2019 we now have 51 schools with an award which includes 9 schools achieving GOLD. Congratulations to the following schools who achieved healthy school's status in July 2020.

GOLD	Gold award	
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Coppice Valley Community primary	
AL FUT	Glasshouses Community primary	
Healthy Schools	Kirby Hill C of E primary	
North Yorkshire	Leyburn primary	
	Scarborough PRS	
	Westcliff primary	
	Silver award	
	Barwic Parade Community primary	
ou VED	Brompton Community primary	
SILTER	Burnsall C of E VA primary	
13-5-E 13	Cracoe & Rylstone C of E VC primary	
R C VILAD	Grassington C of E VC primary	
Healthy Schools	Kettlewell primary	
	Kirk Smeaton C of E VC primary	
	Longmans Hill, Selby Community primary	
	Seamer and Irton Community primary	
	Seton Community primary	
	St Cuthbert's C of E primary	
	Upper Wharfedale Secondary	
	Bronze award	
BRONZE	Aiskew Leeming Bar C of E primary	
Jan.	Barlow C of E primary	
A PRE XX	Bentham primary school	
Healthy Schools	Bishop Monkton primary	
North Yorkshire	Burton Salmon Community primary	
	Cayton primary	
	Christ Church C of E VC primary	
	Chapel Haddlesley C of E VC primary Oatlands Community Juniors	
	Pickering Community Juniors	
	Ravensworth primary school	
	Roecliffe primary school	
	St Peter's Brafferton C of E VA primary	
	Western primary	

We will be **running training in the autumn term** to support schools get started on the award and those who are ready to submit for an award and we are here to support and help so do get in touch through the healthy schools email address <u>healthyschools@northyorks.gov.uk</u> and Ruth Stacey, Healthy Schools co-ordinator or Clare Barrowman, Senior Health and Wellbeing Adviser will get back to you. Please see the training section above about how to book onto the free training.

North Yorkshire Healthy Schools Award – free for all North Yorkshire state funded		
schools		
Getting started on the North Yorkshire Healthy	This is the same training session - you	
schools award	only need to attend once. All sessions run 1:30-3:30pm	
The course will provide schools with information to enable		
them to effectively get started on the North Yorkshire	Wednesday 7 <sup>th</sup> October 2020	
Healthy schools award which uses an evidence based approach to support schools evidence their practice in the	Course code: SI-1020-T025	
four areas of Active Lifestyles, Food in Schools,	Thursday 5 <sup>th</sup> November 2020	
Emotional Health and Wellbeing and PSHE and work towards the Bronze, Silver and Gold awards	Course Code: SI-1120-T039	
Free training for North Yorkshire schools to attend		
Getting ready to submit for a Healthy Schools award	This is the same training session - you	
	only need to attend once. All sessions	
The course will provide schools with information to enable them to effectively submit for a North Yorkshire Healthy	run 1:30-3:30pm	
schools award covering an effective action plan, pupil	Thursday 8 <sup>th</sup> October 2020	
voice evidence and supporting evidence- This course is aimed at staff who have probably already attended the	Course code: SI-1020-T026	
getting started training and are not ready to submit for an	Thursday 12 <sup>th</sup> November 2020	
award.	Course Code: SI-1120-T049	
Free training for North Yorkshire schools to attend		

### Growing up in North Yorkshire survey 2020

Due to covid-19 we postponed running the Growing up in North Yorkshire survey. We intend to run the survey a week after October half term, 10<sup>th</sup> November till Friday 4<sup>th</sup> December. Though we are mindful that it is a moving situation with covid-19 and the GUNY survey should NOT be given as home learning, so we will keep a watching brief on the situation.

For schools that signed up to do the survey in March we have retained the information and will be contacting you about the survey but we would like to encourage all schools to take part in the survey which is free for all North Yorkshire schools to participate in.

We would actively encourage all schools to sign up to take part in the survey which is aimed at Year 2, 6, 8, 10 and 12 pupils. There is also a survey for special schools. The survey will benefit schools in terms of school improvement, covid-19 responses, Ofsted requirements, curriculum planning, target setting and evaluation in many areas of pupils' personal and social development, safety and learning. If you would like to register your school to take part in the survey please contact, School Improvement Business Support team, 01609 798864 or by email <u>eands@northyorks.gov.uk</u>

If you require more information about the survey or have any questions, please contact Clare Barrowman, Senior Health and Wellbeing adviser 01609 536808 or by e-mail: <u>clare.barrowman@northyorks.gov.uk</u>

Please note we are running an online seminar to support schools implement the Growing up in North Yorkshire survey in your school and how to get the most out of the data. This seminar is free to attend and is aimed at colleagues who have not managed the survey in their school before though anyone is welcome to attend for a refresher.

The online seminar is running twice but you only need to attend one of the sessions:

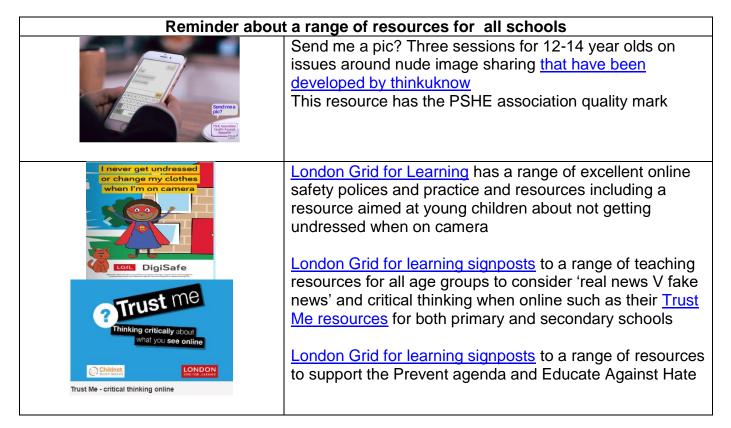
- Monday 28th September 2020 1:30-3:30pm , Course Code: SI-0920-T001
- Monday 5th October 2020 1:30-3:30pm , Course code: SI-1020-T001

To book onto one of these seminars please go to North Yorkshire Education Services (NYES) <a href="http://www.nyestraining.co.uk/">http://www.nyestraining.co.uk/</a>

### **PSHE and resources updates**



All NYCC PSHE and Citizenship Guidance documents can all be accessed <u>here</u> or on the resource section of the <u>North Yorkshire Healthy schools website</u>. The NYCC PSHE guidance document does signpost to a range of supporting teaching and learning resources which in the main are free for schools to access.



PSHE, Wellbeing and Healthy Schools newsletter Autumn 2020

ProjectEVOLVE Toolkit Tor store part of A schere the branch Ut if focures Court- Dear Tor Court Tor Court	Project Evolve are producing an ever increasing number of teaching resources to support the online safety framework ' Educated for a Connected World' which goes from early years through all the key stages
RSE for disabled pupils and pupils with special educational needs	Sex Education Forum have developed a <u>free resource to</u> <u>support the teaching of relationships and sex education to</u> <u>pupils with SEND</u> – this guidance document is not just aimed at special schools but for all schools who support pupils with SEND
Better Health every mind matters	Every Mind Matters has replaced the public health rise above resources Every Mind Matters have a range of supporting resources focused on wellbeing including self-care videos for young people
An Introduction to UK Parliament online workshop	School Workshop online – Parliament UK Education         Schools can book a free online workshop about         Parliament. The sessions are suitable for primary and         secondary schools.         The session will cover:         • An introduction to how UK Parliament works         • What MPs do         • The work of members of the House of Lords         • How laws are made         The session is designed to be broadcast live and students         will have discussion opportunities in relation to the         content.
PSHE association has a range of resources that have been quality assured – some are free	
and some do have a cost.	

# Keeping in touch, any questions or would like to discuss any further training / support needs for your school please get in touch

Clare Barrowman Health and Wellbeing Adviser <u>Clare.barrowman@northyorks.gov.uk</u> 01609 536808 You can also follow Clare Barrowman on Twitter at @ClareHealth