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**North Yorkshire & York Healthy Schools Platinum Award reporting template**

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| **Please Insert your school’s name and address into this box** |

This reporting form is for schools who are submitting for the Platinum award. Your school will have already submitted the identified health and wellbeing priority which will have been approved by the Healthy Schools team. The aim of this form is to report on the outcomes of achieving the identified priority (usually over one academic year) by one of the [three submission dates each academic year](https://healthyschoolsnorthyorks.org/submission-dates-for-schools/)

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| **What is the school’s identified health and wellbeing priority:** |

**Please use this section to report on the actions identified above**

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| **RESULTS AND IMPACT** |
| **RESULTS: Describe your results and how you achieved your planned outcomes**  **This could include activities that were beneficial that were not originally identified in the intended outcomes** |
| ***EXAMPLES:***   * *Pupils - To increase the percentage of pupils who report finding relationships and sex education lessons useful. From a baseline of 43% to an increase of 70%.* ***A survey completed with pupils showed an increase to 60% finding the lesson useful so the 70% has not been achieved yet but the survey shows the responses are increasing and a pupil led focus group has further identified the actions needed to further improve the PSHE curriculum for pupils. These include xxxx*** * *Pupils- To increase the percentage of targeted Year 6 pupils reporting the school has helped prepare them for secondary school. From a baseline of 41% to an increase of 80%.* ***A repeat of the survey showed an increase to 85%******this is due to the involvement of inviting the previous Year 6 pupils back to school a term after they attended secondary to school to ask what would have really helped them with the transition to secondary school as well as focused sessions with Year 6 pupils around transition both in practical terms but also supporting their resilience and emotional wellbeing.*** * *Whole School - To increase the number of pupils eating a school meal and ensuring all FSM pupils are eating a school meal at least 3 times a week****. We have increased the number of FSM pupils eating a school meal to 5 days a week by 50% and increased the number of pupils eating a school meal by 30% this is due to the pupil healthy school team leading the work with pupils to make improvements to the dinning environment and older pupils sitting with younger pupils to encourage them to try all elements of the school meal. There has been increased communication with families about FSM with more accessible information on our school website as well as families being invited in to try a school meal.*** |
| **Health and Wellbeing Priority Results and Impact** |

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| **Pupil Voice – This section must be completed when making a submission for the Platinum Award** |
| **Pupil Healthy Schools team**  To make a submission for a healthy schools award the school must have a Pupil Healthy Schools team. This could be an existing group of pupils such as the school council, wellbeing champions, sport leaders or a newly formed group of pupils to support the school achieve the Healthy Schools award. Pupils must be an integral part of the process as the school works towards achieving each award. This should consist of sharing the criteria with the Pupil Healthy Schools team and actively engaging them in the process of achieving an award |
| **Please write in this section what the pupil’s healthy schools team have developed, led and implemented to make improvements to the health and wellbeing priority and have pupils found the changes to be positive. This must be supported by a photograph that showcases the pupil’s involvement and an outcome of their involvement.** |
| **PHOTOGRAPHS & QUOTES: Include any photographs, quotes, feedback or other evidence from your project. Photos can be inserted into this reporting form with some supporting information to explain what the photo is showing – e.g before and after, example of pupils work, relevant noticeboard etc.** |

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| **SUSTAINABILITY: Describe what you will do in future to continue to sustain a focus on health and wellbeing** |
| ***EXAMPLES:***   * *The quiet room that is accessible at break time has been really valuable for a number of pupils. The PTA has enthusiastically agreed to support and fund the creation of a quiet area in the school playground. The intention is for the pupils to design and paint a wall mural in the area; to grow flowers and herbs and to position various items (e.g. wind chimes) which will create an area of calmness and reflection.* * *This year we have had a very positive response to our school council deputies becoming salad monitors and encouraging children to eat more salad. Next year, we intend to give every child in KS1 an opportunity to be a salad monitor.* |
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**Please provide any feedback about the Platinum Award Process: What went well? What would be better? Anything that improve the process for other schools to achieve the Platinum Healthy School Status?**

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