

# Growing Up in Ryedale

## A summary of the Growing Up in North Yorkshire survey 2020

These results are the compilation of data collected from children and young people in the vast majority of schools in North Yorkshire during Autumn 2020. This survey was commissioned by the North Yorkshire County Council to collect reliable information about young people's learning and well-being. This is the seventh such survey completed in North Yorkshire since 2006.

Despite the unprecedented challenges that schools have faced this year due to the Covid-19 pandemic, over 17,000 children and young people have participated and shared their perceptions and experiences through our bi-annual 'Growing up in North Yorkshire' survey which started in 2006.

The findings within the survey provide all professionals who work with children and young people key insights into our children and young people's perceptions and experiences and create an opportunity for us to refine and enhance the quality of provision within the county so that it addresses emerging needs and trends.

### Collecting the figures

Teachers were briefed on how to collect the most reliable data and then pupils anonymously completed the questionnaire. The sample sizes are shown in the table below. Just one secondary school in the district took part, so the secondary results have been omitted from this report to preserve their confidentiality.

Completed questionnaires were then returned to SHEU in Exeter for processing. Some of the schools conducted the survey online.

Where figures are also given in a chart, they are shown in **bold**.

All schools who took part have received their own individual school report.

### Comparisons

Comparisons have been made between the figures from this district and from North Yorkshire as a whole. The North Yorkshire findings are given in brackets following the district figures, and a table summarising the most important significant findings is shown on page 14.

### Trends

This study follows similar studies in 2018, 2014, 2012, 2010, 2008 and 2006. Where changes can be seen in the figures from the district in 2018, these are noted on page 13.

This report should be read alongside the summary report for the whole North Yorkshire data set, which includes a number of important additional pieces of analysis. The **Equalities Monitoring** analysis is appended to this report.

This report is based on the responses of over 17,000 pupils

	Ryedale				North Yorkshire			
	Year 2	Year 6	Year 8	Year 10	Year 2	Year 6	Year 8	Year 10
<b>Males</b>	139	136			1796	1966	1521	1579
<b>Females</b>	144	139			1731	1818	1478	1585
<b>Total*</b>	284	290			3543	3960	3125	3329

\*Some pupils didnt give us their gender, so the totals may be greater than the sum of males and females.

### This report is No. 5 of 7

1. Craven
2. Hambleton
3. Harrogate
4. Richmondshire
- 5. Ryedale**
6. Scarborough
7. Selby



## Our County priorities:

- ❑ Developing resilience and emotional wellbeing with a focus on responding to emerging needs following the pandemic
- ❑ An inclusive and positive ethos and culture at school to ensure all pupils feel valued, safe and have a sense of belonging
- ❑ Responding to the increasing online safety risks for pupils
- ❑ Supporting and encouraging a healthy lifestyle
- ❑ Effective implementation and delivery in schools of the statutory relationships, sex and health education curriculum
- ❑ Supporting identified **groups of young people** who continue to have more negative outcomes against a wide range of indicators. These include in particular: Young Carers, Pupils receiving Free School Meals, Lesbian, Gay, Bisexual pupils (LGB), Transgender pupils, Pupils with Special Educational Needs and /or Disabilities, Pupils from single-parent families
- ❑ Reduce bullying and prejudice based incidents in schools and the wider community through developing effective inclusive practice

## COVID-19 AND HOME LEARNING

Y2

did school work at home (home learning).	82%
found it 'hard'	15%
could NOT get help easily enough from an adult at home or school if were stuck	14%
could talk to someone at home 'most of the time' if they were worried	58%
could talk to someone at school 'most of the time' if they were worried	40%

## LOCKDOWN IMPACT % 'agree'

Y6

I've been getting on better with my family	57%
People in my area have been getting on better	28%
There have been more arguments at home	29%
It's been harder to keep up with friends	60%
It's been harder to keep up with relatives who don't live in my home	71%
I have found easy ways of communicating with people (e.g. via Internet)	60%
I have felt generally quite positive/happy	45%
I have been able to be physically active as I would like	52%
My school has provided enough support for my wellbeing	64%

# Primary school pupils in Year 2 in Ryedale (aged 6 - 7 years)

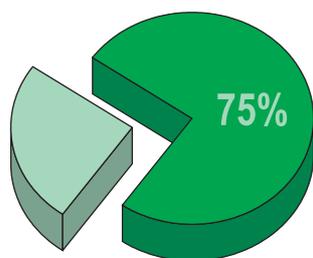
**Bold type indicates use of a table or chart.**

## BEING HEALTHY

- When asked about what they had to eat or drink before lessons on the morning of the survey, 5% (3%) said they had nothing before lessons. 78% (81%) responded that they had a drink, and 89% (92%) said that they had something to eat.
- The foods and drinks most commonly consumed on most days were: fresh fruit 50% (53%); water 60% (64%); milk 48% (47%); vegetables 46% (45%); sweets or chocolate 42% (41%).
- Among the foods or drinks most commonly consumed never were fizzy drinks 26% (29%).

- 86% (85%) always wash their hands after going to the toilet.

- 75% (77%) cleaned their teeth at least twice on the day before the survey.**



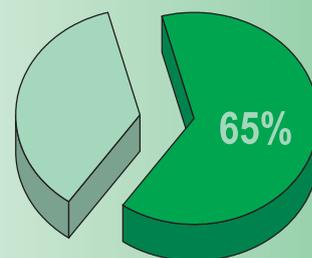
- 47% (42%) have been to a dentist in the last year.

## LEISURE

- After school on the day before the survey, the most common activities were: playing at home 69% (71%); watching TV 73% (71%); reading 49% (45%).
- 76% (67%) of pupils responded that they have a set bedtime for nights when its school the next day. 34% (37%) of pupils responded that someone usually reads them a bedtime story.
- 55% (45%) of pupils responded that they have a TV in their bedroom. 26% (20%) of pupils responded that they are allowed to watch TV after they have gone to bed.
- 81% (77%) use a computer/tablet or mobile device to go online/ use the Internet. Within this 81%, 62% (59%) say an adult always knows what they are looking at online. 39% (29%) said they have any friends on-line that they don't know in real life.

## SAFETY

- 65% (62%) use a computer, tablet or mobile device to go online/use the internet and know how to keep themselves safe on it.**

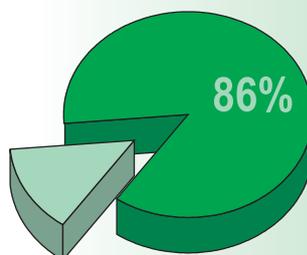


- 96% (97%) have a bike/scooter, while 80% (83%) have a bike helmet; 52% (59%) always wear a bike helmet when they use their bike or scooter.

## SAFETY

- When asked about sun safety, the percentages of pupils responding that they do the following sometimes or always were:

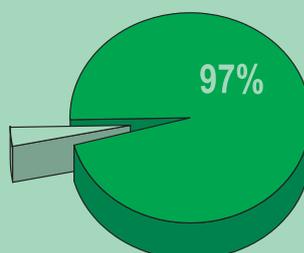
	Boys	Girls
Wear a hat	81% (82%)	90% (85%)
Wear long sleeves	36% (43%)	43% (37%)
Put on sun cream	86% (90%)	94% (96%)
Stay in the shade	69% (70%)	83% (84%)



- Overall, 86% (85%) of pupils responded that they always use at least one of the methods listed to avoid getting sunburnt.**

- 71% (71%) always feel safe at school. 54% (54%) always feel happy at school.
- 35% (35%) feel scared to be at school because of other children at least sometimes, while 19% (22%) feel scared to travel to school because of other children at least sometimes.

## KEY



- 97% (95%) of pupils responded that they can get water at school, while 1% (3%) said not easily**

**Bold** figure for District shown in chart

**97%** = District figure  
**(95%)** = N Yorks figure

# Primary school pupils in Year 2 (aged 6 - 7 years)

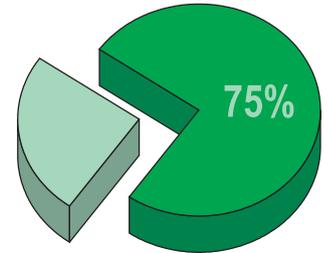
## EMOTIONAL HEALTH AND WELLBEING

- We asked a question about worries. **The percentages of pupils who say they worry most days about different issues were:**

	Boys	Girls
School-work	25% (23%)	22% (23%)
Being ill	36% (34%)	43% (40%)
Friendships	29% (31%)	32% (33%)
Family	52% (43%)	46% (45%)
The way you look	24% (20%)	18% (22%)

- When asked who they would turn to for support when upset or worried about the issues listed above, **adults at home** were often pupils main source of support. Pupils who were worried or upset about school were more likely to turn to teachers; those worried about friendships would turn to friends.

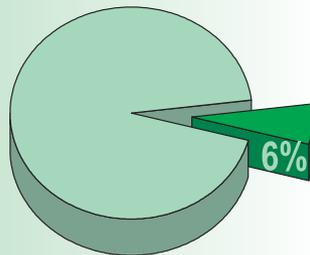
- **75% (74%) of pupils responded that they worry about at least one issue most days.**



# Primary school pupils in Year 6 in Ryedale (aged 10 - 11 years)

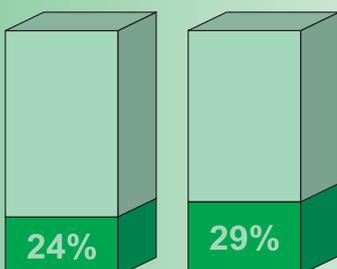
## HEALTHY EATING

- **6% (5%) had nothing to eat or drink for breakfast on the day of the survey.**
- 69% (64%) of pupils responded that they had a drink before lessons on the morning of the survey.
- 88% (89%) said that they had something to eat before lessons on the morning of the survey.



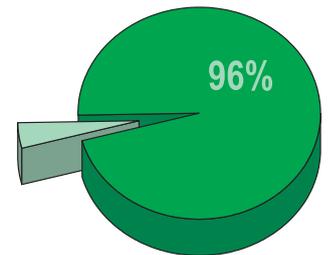
## Five-a-day

- 10% (10%) of boys and 5% (5%) of girls responded that they didn't eat any portions of fruit or vegetables on the day before the survey.
- **24% (25%) of boys and 29% (26%) of girls responded that they ate at least 5 portions of fruit or vegetables on the day before the survey.**

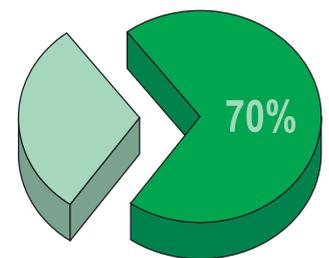


## Drinks

- **96% (95%) of pupils responded that they can get water at school, while 2% (3%) said not easily.**



- **70% (72%) of pupils responded that they have found school lessons about healthy eating quite or very useful, while 5% (4%) have found them not at all useful and 6% (5%) couldn't remember having any.**

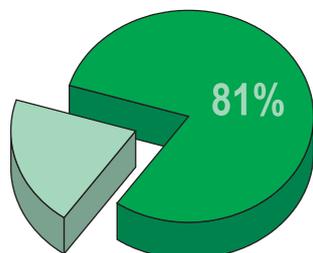


# Primary school pupils in Year 6 (aged 10 - 11 years)

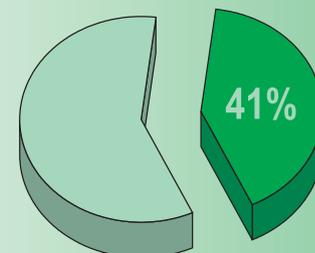
## EMOTIONAL HEALTH AND WELLBEING

### WORRYING

- 81% (77%) of pupils responded that they worry about at least one of the issues listed quite or very often.



- 41% (41%) of pupils responded that they quite or very often worry about moving on to secondary school; 40% (40%) said they worry about SATs/tests.

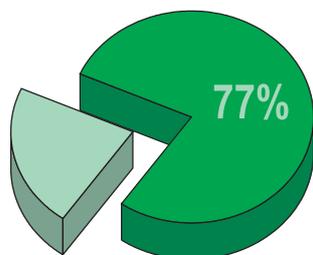


Percentage of pupils who worry 'quite a lot' or 'a lot' about each topic (top 10 listed)

Boys		Girls			
1	Moving on to secondary school	36 (37)	1 SATs/tests	47 (44)	
2	SATs/tests	33 (36)	2	Moving on to secondary school	46 (45)
3	Family	32 (33)	3	Family	45 (38)
4	The way they look	26 (20)	4	The way they look	44 (38)
5	Falling out with friends	23 (21)	5	Growing up	39 (32)
6	Feeling lonely	21 (23)	6	Feeling lonely	38 (29)
7	Being bullied	18 (17)	7	Their weight	38 (26)
8	Their health	16 (18)	8	Falling out with friends	34 (34)
9	School-work/homework	16 (19)	9	Getting changed at school for PE etc.	30 (25)
10	Growing up	15 (17)	10	Being safe online	27

- 5% (61%) of pupils responded that they have found school lessons about feelings, emotional health and wellbeing quite or very useful, while 8% (7%) have found them not at all useful and 13% (11%) couldn't remember any.

- 77% (77%) of pupils responded that they know an adult they trust who they can talk to if they are worried about something, while 17% (16%) said they maybe do.

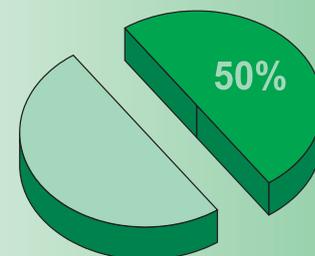


- 47% (46%) of pupils responded that they talk to someone when they have a problem or are feeling stressed.

### RESILIENCE

- 22% (19%) of pupils had a low measure of resilience (0 – 16).
- 25% (27%) of pupils had a high measure of resilience (24+).

- 50% (55%) of pupils responded that when something goes wrong they usually or always learn from the experience for next time.

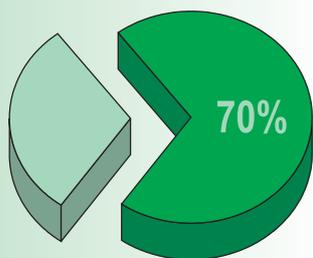


- 65% (67%) of pupils responded that if at first they don't succeed, they usually or always keep on trying until they do, while 46% (51%) said they ask for help.

## PRIMARY

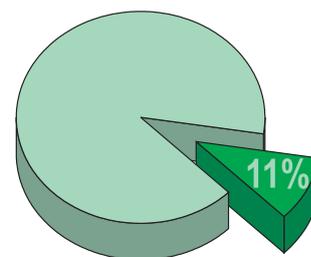
### GROWING UP

- 70% (74%) of pupils responded that they feel they know enough about how their body changes as they get older, while 5% (5%) feel they don't know enough.



- 29% (28%) of pupils responded that they feel happy about growing up and body changes.
- 10% (6%) of pupils responded that they feel unhappy about growing up and body changes.

- 11% (10%) of girls responded that they have started their periods, while 14% (11%) said they don't know if they have.

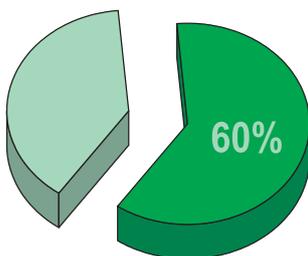


- 26% (34%) of pupils responded that they have found school lessons about growing up and body changes quite or very useful, while 14% (12%) have found them not at all useful and 39% (33%) couldn't remember any.

### THE STIRLING CHILDRENS WELLBEING SCALE

- The scale is made up of three sub-scales, each of which consists of a short list of statements which are of interest in themselves:

- 60% (62%) of pupils responded that they have been feeling or thinking that lots of people care about them over the past couple of weeks and 60% (64%) think there are many things they can be proud of.



- 2% (4%) of pupils responded that they have never been feeling or thinking that lots of people care about them over the past couple of weeks and 4% (4%) said they haven't felt or thought that there are many things they can be proud of.

- The three sub-scales are **Positive Outlook**, **Positive Emotional State**, and **Social Desirability**. It is suspected that pupils scoring high on Social Desirability are more likely to give answers that they think we want to see
- 4% (3%) of pupils had a low score (6 – 11) on the Stirling **Positive Outlook** Sub-Scale; 16% (14%) had a med-low score (12 – 17).
- 40% (42%) of pupils had a high or maximum score (24 – 30) on the Stirling **Positive Outlook** Sub-Scale.

- 3% (4%) of pupils had a low score (6 – 11) on the Stirling **Positive Emotional State** Sub-Scale; 20% (18%) had a med-low score (12 – 17).

- 38% (36%) of pupils had a high or maximum score (24 – 30) on the Stirling **Positive Emotional State** Sub-Scale.

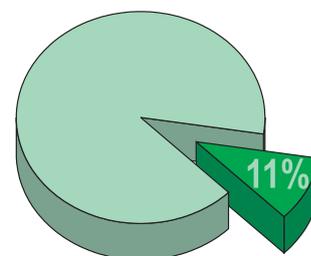
- 14% (15%) of pupils had a low score (3 – 7) on the Stirling **Social Desirability** Sub-Scale.

- 30% (25%) of pupils had a high score (12 – 15) on the Stirling **Social Desirability** Sub-Scale.

- 2% (2%) of pupils scored exactly 15/15 on the Social Desirability Scale.

- 4% (3%) of pupils had a low score (12 – 23) on the Stirling **Childrens Wellbeing** Scale; 17% (16%) had a med-low score (24 – 35).

- 11% (10%) of pupils had a score of 12 – 30; Liddle & Carter (2010) suggest that scores in this range may indicate poor mental health.



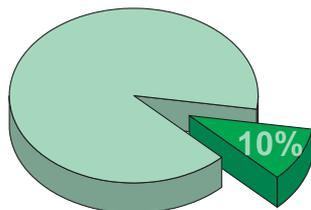
- 35% (35%) of pupils had a high or maximum score (48 – 60) on the Stirling **Childrens Wellbeing** Scale.

- On average, pupils scored 43 (43) on the Stirling **Childrens Wellbeing** Scale.

## DRUGS, ALCOHOL AND TOBACCO

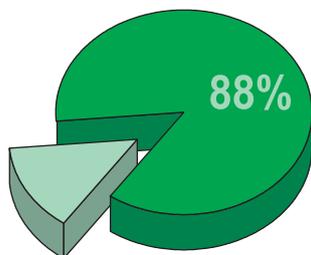
### Drugs

- 10% (11%) of pupils responded that they are fairly sure or certain they know someone who uses drugs in the area where they live.
- 32% (39%) of pupils responded that they have found school lessons about medicines and drugs quite or very useful, while 13% (13%) have found them not useful and 35% (31%) couldn't remember any.



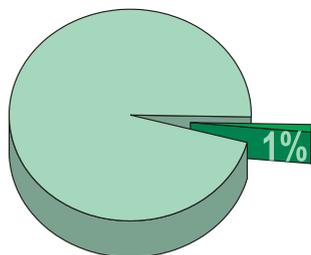
### Alcohol

- 88% (81%) of pupils reported that they never drink alcohol and 7% (13%) drink only with their parents knowledge.
- 2% (4%) of boys and 1% (1%) of girls said they had at least one alcoholic drink (more than just a sip) in the week before the survey
- 27% (34%) of pupils responded that they have found school lessons about alcohol quite or very useful.



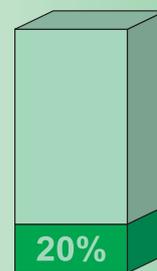
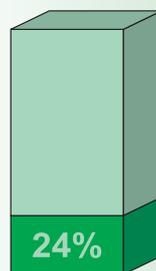
### Tobacco

- 1% (2%) of pupils responded that they have smoked in the past or smoke now.
- 0% (0%) of pupils responded that they smoked at least one cigarette in the 7 days before the survey.
- 30% (36%) of pupils responded that they have found school lessons about smoking quite or very useful.

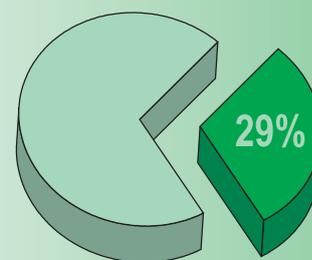


## PHYSICAL ACTIVITY

- 21% (25%) of pupils (24% (28%) of boys and 20% (23%) of girls) said that they played sports or were physically active after school on the day before the survey.

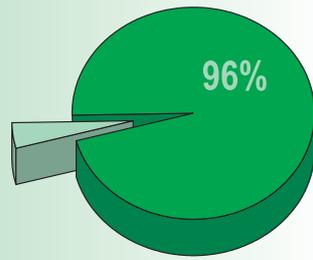


- 74% (78%) of pupils responded that they have found school lessons about physical education quite or very useful, while 5% (3%) found them not useful and 4% (3%) couldn't remember any.
- 98% (96%) of pupils (98% (95%) of boys and 99% (97%) of girls) responded that they chat/talk during playtimes (including dinner times) at least sometimes.
- 90% (90%) of pupils responded that they at least sometimes play running/skipping games/tag during school outdoor breaktimes, while 60% (71%) said they play ball games like football or netball. **29% (37%) said they read quietly at playtime.**



## PRIMARY HEALTH AND SAFETY

- 96% (93%) of pupils responded that they washed their hands before lunch on the day before the survey, while 2% (3%) said they are not sure if they did.

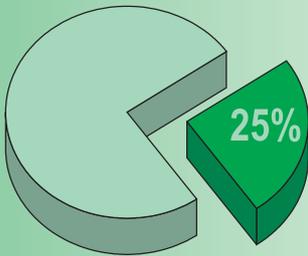


### Dental health

- 76% (79%) of pupils responded that they have been to the dentist in the last year, while 20% (19%) said went more than a year ago and 4% (2%) have never been.

## STAYING SAFE

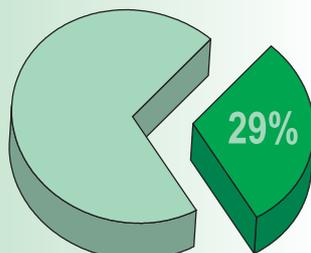
- 25% (30%) of pupils responded that they have had an accident in the last 12 months which was treated at a clinic or hospital.



- 93% (93%) of pupils responded that they 'mostly' or 'always' feel safe at home and 85% (85%) said they feel safe at school..

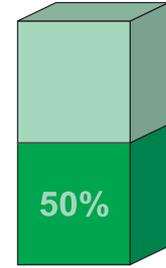
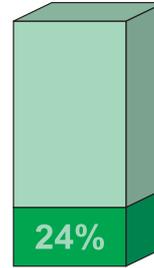
### Internet safety

- 18% (15%) of pupils responded that they communicate with people they have met online and don't know in real life.
- 14% (12%) of pupils responded that they communicate with people online by posting things that lots of people can see and 29% (26%) said they communicate with people using picture/video sharing sites/apps.
- 9% (9%) of pupils responded that they have seen pictures, videos or games they found upsetting online; 75% (77%) said they have not experienced any of the things listed in Q67.
- 29% (28%) of pupils responded that they are never supervised when using the Internet at home, 27% (24%) of pupils said they are never supervised, but they have a filter system (parental controls) set up on the device they use.



## Bullying

- 24% (29%) of boys and 50% (41%) of girls responded that they are at least sometimes feel afraid of going to school because they may be bullied.



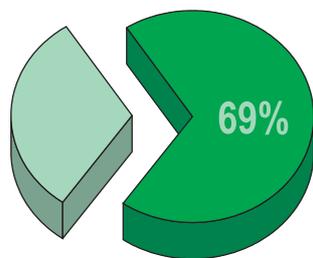
- 22% (21%) of pupils said that they were bullied at or near school in the 12 months before the survey, while 3% (3%) said that they bullied another pupil in the same period.
- 24% (25%) of pupils responded that they were teased/made fun of at least a few times in the month before the survey, while 29% (25%) said they had been called nasty names and 14% (16%) said they had been called gay.
- 25% (26%) of pupils responded that they were pushed/hit for no reason in the month before the survey, while 9% (8%) said they had belongings taken/broken.
- 73% (73%) of pupils responded that they think their school takes bullying seriously, while 9% (7%) think it doesn't take it seriously.
- 71% (73%) of pupils responded that their school deals with bullying quite or very well, while 8% (8%) said that bullying is not a problem in their school.
- 52% (57%) of pupils responded that they have found school lessons about bullying quite or very useful, while 15% (15%) have found them not useful and 16% (11%) couldn't remember any.
- 48% (49%) of pupils responded that they can usually or always say no when a friend wants them to do something they don't want to do.

### Sun safety

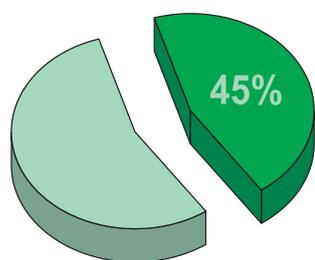
- 8% (8%) of pupils responded that they never do anything to avoid sunburn.
- 67% (63%) of pupils responded that they usually or whenever possible do something to avoid sunburn.

## LEISURE

- 69% (68%) of pupils responded that they watched TV/DVDs/online videos after school on the evening before the survey.
- 50% (45%) played with friends or siblings on the evening before the survey. 78% of boys and 41% of girls played computer games.
- 25% (27%) of boys and 36% (33%) of girls of girls spent time doing homework on the evening before the survey.



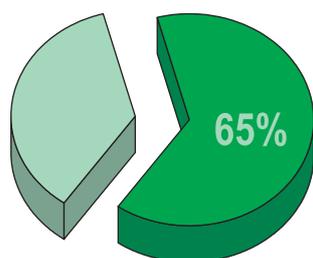
## Pupils voice



- 45% (55%) of pupils think their ideas and opinions are asked for in school.
- 27% (39%) of pupils responded that they think the opinions of young people make a difference to decisions about what they learn in school.

## BACKGROUND

- 92% (87%) of pupils responded that they are White British.
- 65% (67%) of the pupils in this survey live with both parents together.
- 9% (11%) of pupils responded that they get free school meals or vouchers for school meals, while 23% (22%) said they are not sure if they do.
- 1% (5%) of pupils have a parent or carer in the armed forces.
- 0% (1%) say their parent or carer has been away on operations in the last 12 months.
- The lifestyles of pupils from service families have been compared with those of the whole North Yorkshire primary sample on p.11



## SCHOOL

- 86% (87%) of pupils responded that they think it is important to go to school regularly.
- 41% (41%) responded that they quite or very often worry about moving on to secondary school.
- 5% (27%) of boys and 36% (33%) of girls of girls spent time doing homework on the evening before the survey.

## Pupil Perceptions

- A series of statements were offered to pupils about their school experience, in connection with the Every Child Matters outcome areas.
- The percentage of pupils responding yes were:

	Boys	Girls
The school cares whether I'm happy or not	71%	64%
My work is marked so I can see how to improve it	86%	85%
Adults at school talk to me about how to improve my work	79%	75%
I know my next steps in learning and what I need to do to improve	75%	71%
My achievements in and out of school are recognised	55%	42%
The school teaches me how to deal with my feelings positively	65%	51%
The school helps me work as part of a team	78%	64%
In this school, people with different backgrounds are valued	66%	74%
The school encourages everyone to take part in decisions	74%	67%
The school encourages me to contribute to community events	52%	49%
The school prepares me for when I leave this school	81%	74%
The school encourages everyone to treat each other with respect	89%	86%
My teachers realise when I don't understand	73%	58%
The school encourages me to attempt difficult work	73%	73%
The school tells me it's OK to make mistakes	87%	86%

## Changes in Ryedale since 2018

- ❑ With a large sample and many questions, there are many significant differences to be seen. We have listed just the largest and most important of them here. For this analysis we have used only those schools which took part in the survey in 2018 and in 2020, so the figures on this page may be different to those used in the rest of the report.
- ❑ If a trend continues (or contradicts) earlier findings, this has been noted.

### Changes in Ryedale since 2018 - Year 2

#### Positive changes

- ❑ always wash their hands after visiting the toilet (75% in 2018 vs 86% in 2020)
- ❑ get the help they want in lessons most of the time (39% in 2018 vs 49% in 2020)
- ❑ always use at least one of the prevention methods listed to avoid getting sunburnt (77% in 2018 vs 86% in 2020)

#### Emerging data for consideration

- ❑ had something to drink before lessons on the day of the survey (86% in 2018 vs 78% in 2020)
- ❑ worry about their family most days (32% in 2018 vs 49% in 2020)
- ❑ worry about at least one of the issues listed on most days (59% in 2018 vs 75% in 2020)

### Changes in Ryedale since 2018 - Year 6

#### Positive changes

- ❑ washed their hands before lunch on the day before the survey (90% in 2018 vs 96% in 2020)

#### Emerging data for consideration

- ❑ played computer/video games after school on the day before the survey (46% in 2018 vs 59% in 2020)
- ❑ worry about at least one of the issues listed quite or very often (56% in 2018 vs 81% in 2020)
- ❑ feel worried/nervous/scared about growing up and body changes (11% in 2018 vs 31% in 2020)
- ❑ went to sleep soon after going to bed the night before the survey (59% in 2018 vs 41% in 2020)
- ❑ can usually or always say no when a friend wants them to do something they don't want to do (64% in 2018 vs 48% in 2020)
- ❑ are asked for their ideas and opinions about what happens in their school (61% in 2018 vs 45% in 2020)
- ❑ have been to the dentist in the last year (91% in 2018 vs 76% in 2020)
- ❑ when something goes wrong they usually or always get angry or upset and feel bad for ages (16% in 2018 vs 28% in 2020)

# Differences between Ryedale and the whole of North Yorkshire

This table lists the most significant differences between the pupils responses in this district and those of pupils in North Yorkshire as a whole. There were more differences found than are listed here.

Ryedale	North Yorkshire	Year 2
87%	77%	<b>do one or more of the physical activities listed in the questionnaire at least twice a week at school</b>
76%	67%	<b>have a set bedtime for nights when its school the next day</b>
55%	45%	<i>have a TV in their bedroom</i>
52%	59%	<i>always wear a helmet when using a bike, scooter, skates or skateboard</i>
78%	83%	<i>have had school lessons about keeping safe online</i>

Ryedale	North Yorkshire	Year 6
88%	81%	<b>never drink alcohol</b>
7%	13%	<b>drink alcohol and their parents always know</b>
33%	48%	<i>do five or more hours of physical activity in a typical week in school</i>
27%	39%	<i>think the opinions of young people make a difference to decisions about what they learn in school</i>
26%	37%	<i>would like to be asked more often for their ideas and opinions about what they learn in school</i>
45%	55%	<i>are asked for their ideas and opinions about what happens in their school</i>
41%	50%	<i>went to sleep soon after going to bed the night before the survey</i>
10%	6%	<i>feel unhappy about growing up and body changes</i>

□ **Bold=positive finding, italic=emerging issue.**

# Equality Monitoring in North Yorkshire 2020

Information is collected about social identities among pupils in North Yorkshire. We have done some analysis to see if the behaviours we see among young people in our county are different if they are to be found under one of the social identity headings shown in the table to the right. We show the results for Year 6/10 pupils below.

Percentages in each year from social identity groups	Year 2	Year 6	Year 8	Year 10
Ethnic minority	8	10	12	12
Minority religion (non-Christian)	NA	2	4	4
Young carer	NA	5	4	4
Children in care	1	<1	<1	<1
Single-parent family	14	14	13	15
Special educational needs (SEN)	10	10	7	8
Disability or long-term illness	2	11	11	11
Free school meals	19	11	8	8
Armed forces family	5	5	5	5
Lesbian, gay or bisexual (LGB)	NA	NA	14	13
Transgender	NA	NA	<1	1

## Year 6 results

**\*99 Statistically significant difference.**

**Shaded** a significant difference was previously found for the equivalent result in 2018

Figures in main part of table are percentages

	All	Male	Female	Ethnic minority	Minority religion	Young Carer	Children in care	Single-parent family	Special educational needs	Disability or long-term illness	Free school meals	Armed forces family
	3960	1966	1818	366	69	200	15	560	373	424	423	187
Eat 5-a-day	25	25	26	29	33	22	29	<b>*17</b>	22	26	<b>*19</b>	23
Ever tried smoking	2	2	1	1	1	<b>*5</b>	0	3	<b>*5</b>	2	<b>*4</b>	4
Drank last week	3	<b>*4</b>	<b>*1</b>	<b>*1</b>	0	4	0	3	4	3	3	3
High wellbeing score	35	<b>*39</b>	<b>*32</b>	36	38	29	8	<b>*24</b>	29	35	<b>*29</b>	30
High resilience score	27	27	28	29	34	27	8	22	22	28	22	23
Low wellbeing score	19	<b>*15</b>	<b>*22</b>	19	16	<b>*30</b>	17	<b>*30</b>	<b>*30</b>	19	<b>*27</b>	24
Low resilience score	19	<b>*17</b>	<b>*21</b>	19	23	24	23	<b>*28</b>	<b>*30</b>	22	23	25
Bullied at school last year	21	<b>*22</b>	<b>*20</b>	18	22	<b>*35</b>	31	<b>*28</b>	<b>*33</b>	<b>*27</b>	<b>*30</b>	25
Worry about health	18	18	18	<b>*23</b>	<b>*32</b>	<b>*32</b>	21	<b>*24</b>	<b>*27</b>	20	<b>*27</b>	18
Worry about moving on to secondary school	41	<b>*37</b>	<b>*45</b>	36	38	<b>*61</b>	57	44	47	41	45	45
Had accident last year	30	<b>*32</b>	<b>*27</b>	32	23	<b>*44</b>	15	32	<b>*38</b>	35	34	34
The school encourages everyone to treat each other with respect	90	89	91	89	97	84	85	88	82	93	83	84
I know my next steps in learning and what I need to do to improve	73	80	79	78	88	63	69	69	<b>*60</b>	71	67	73
Pupils' views and opinions asked for in school	55	<b>*53</b>	<b>*58</b>	49	56	52	46	50	48	59	54	58

# Equality Monitoring in North Yorkshire 2020

Year 10	Sample N	Sample N												
		All 3329	Males 1579	Females 1585	Ethnic minority 391	Minority religion 117	Young Carer 137	Children in care 8	Single-parent family 513	Special educational needs 255	Disability or long-term illness 362	Free school meals 259	Armed forces family 139	LGB 394
Eat 5-a-day	17	18	16	16	21	16	13	15	16	19	<b>*10</b>	13	14	15
Ever tried smoking	22	<b>*20</b>	<b>*24</b>	22	19	<b>*34</b>	38	<b>*30</b>	<b>*31</b>	24	<b>*36</b>	<b>*36</b>	<b>*32</b>	31
Drank last week	26	31	30	<b>*18</b>	<b>*13</b>	31	13	26	32	29	31	<b>*36</b>	<b>*33</b>	31
Ever taken drugs	12	13	13	13	9	<b>*19</b>	25	<b>*19</b>	14	12	14	<b>*19</b>	<b>*16</b>	23
High wellbeing score	17	<b>*25</b>	<b>*9</b>	17	21	<b>*6</b>	14	<b>*11</b>	13	14	<b>*10</b>	11	<b>*5</b>	0
High resilience score	11	<b>*19</b>	<b>*8</b>	13	17	<b>*4</b>	13	9	<b>*6</b>	10	<b>*4</b>	7	<b>*2</b>	0
Low wellbeing score	8	<b>*4</b>	<b>*10</b>	10	13	<b>*19</b>	29	<b>*13</b>	<b>*13</b>	11	<b>*15</b>	12	<b>*21</b>	<b>*54</b>
Low resilience score	36	<b>*31</b>	<b>*54</b>	37	30	<b>*47</b>	63	<b>*45</b>	<b>*48</b>	42	<b>*49</b>	43	<b>*60</b>	67
Bullied at school last year	16	<b>*13</b>	<b>*16</b>	14	16	<b>*35</b>	13	<b>*23</b>	<b>*33</b>	<b>*27</b>	<b>*30</b>	21	<b>*33</b>	<b>*60</b>
Worry about money	12	<b>*7</b>	<b>*15</b>	<b>*19</b>	18	<b>*24</b>	14	<b>*18</b>	16	<b>*18</b>	<b>*21</b>	16	<b>*27</b>	<b>*33</b>
Worry about being different	9	<b>*2</b>	<b>*7</b>	<b>*19</b>	<b>*28</b>	<b>*21</b>	14	<b>*15</b>	<b>*15</b>	<b>*13</b>	<b>*14</b>	10	<b>*46</b>	<b>*75</b>
Sexually active	11	<b>*10</b>	<b>*12</b>	11	5	15	14	<b>*15</b>	15	12	<b>*16</b>	<b>*17</b>	<b>*18</b>	15
Know where to get free condoms	17	<b>*19</b>	<b>*14</b>	16	11	20	14	20	21	16	<b>*23</b>	<b>*27</b>	17	8
Had accident last year	33	<b>*37</b>	<b>*29</b>	31	34	<b>*44</b>	14	35	<b>*47</b>	<b>*44</b>	31	<b>*43</b>	34	58
Enjoy at least half of school lessons	65	<b>*69</b>	<b>*63</b>	67	67	56	63	<b>*57</b>	<b>*53</b>	64	55	59	58	40
Intend FTE after Y11	46	<b>*39</b>	<b>*52</b>	<b>*59</b>	<b>*64</b>	39	38	42	<b>*36</b>	47	39	40	51	21
Term-time job	20	19	20	<b>*15</b>	<b>*11</b>	24	25	18	20	19	18	17	<b>*15</b>	20
The school encourages everyone to treat each other with respect	78	80	78	74	71	64	63	<b>*70</b>	<b>*65</b>	74	71	76	<b>*66</b>	71
Adults at school talk to me about how to improve my work	60	<b>*64</b>	<b>*57</b>	61	63	52	63	55	<b>*50</b>	57	59	64	<b>*51</b>	64
I know my next steps in learning and what I need to do to improve	49	<b>*55</b>	<b>*45</b>	49	59	<b>*32</b>	63	46	<b>*40</b>	46	46	<b>*36</b>	<b>*41</b>	29
Pupils' views make a difference in school	58	<b>*53</b>	<b>*57</b>	61	58	59	38	58	54	60	63	56	57	67
Getting on better with family since lockdown <b>NEW</b>	50	<b>*54</b>	<b>*48</b>	49	60	48	71	45	53	47	47	50	<b>*37</b>	38

**\*99** Statistically significant difference.

**Shaded** a significant difference was previously found for the equivalent result in 2018

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